Focused Education of Geriatric Principles to Affect Clinical Quality at a Long-Term Care Facility

Thresa Haithcock, DNP, RN, ACNS-BC, Brenda Clark Murphy, RN, MSN, GNP-BC, and Lobel Lurie, RN, MA
Cone Health

Method

The outcome measures include emergency department visits, readmission rates, nurse knowledge related to geriatrics, falls and infection rates.

• An evidence-based practice project was proposed and approved by the Nursing Research Council. Seventeen (17) clinical staff completed the class with 16 clinical staff completing the simulation.

• 2-4 hour class presentation that included age-related changes, urinary tract infections, heart failure/pneumonia, nutrition/hydration, and falls/delirium along with a 2-hour simulation lab session.

• The educational initiative was created based on knowledge of adult learning principles, needs assessment of the staff, and reviewing the reasons for readmission during the previous 6 months. The Geriatric Resource Nurse Core Curriculum was used in this education strategy.

• Speakers were comprised of Clinical Nurse Specialists, and a Dietitian. The content was developed in collaboration with Staff Education (through identified need for education from learning needs assessment in 2013) and requests by the Penn Nursing Center staff.

References


5. Ouslander et al. (2011). Interventions to Reduce Hospitalizations from Nursing Homes: Evaluation of the INTERACT II Collaborative Quality Improvement Project, JAGS.

Acknowledgements

The poster authors would like to thank and acknowledge the instructors who participated in teaching the course: Sarah Clark, MSN, RN, CCRN; Lynn Weisner, Clinical Dietitian. Also acknowledgments to the Penn Nursing Center staff for their enthusiasm and participation in this EBP project.